**Philosophy and the Climate Crisis Conference**

**April 29, 2023**

***Resources shared by participants***

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Thank you to everyone who participated in the conference!

One of the biggest advantages of virtual conferences is the chat box. We encouraged active use of the chat, and many participants dropped useful links and resources into the chat throughout the day. We have collected some of them here. You can also find video recordings on the [conference website](https://www.philosophersforsustainability.com/conference2023/), and more resources on the [Philosophers for Sustainability Resources Page](https://www.philosophersforsustainability.com/resources/).

If you have other related resources you would like to see shared more widely, please send them to [philosophersforsustainability@gmail.com](mailto:philosophersforsustainability@gmail.com).

Simona Capisani and Eugene Chislenko

Conference organizers

**I. Teaching and Curriculum**

Our [collaborative live document on teaching-related resources](https://docs.google.com/document/d/1q54iwAS0yrf68PbEHvntTY0JbX1236DJrfjbYs7Zs68/edit#heading=h.e9xeos1hk941), organized by Nora Mills Boyd

[ISEE syllabus collection](https://enviroethics.org/syllabi/)

Kyle Whyte’s Indigenous Climate Change and Climate Justice [teaching materials and advanced bibliography](https://kylewhyte.seas.umich.edu/climate-justice/)

Jeremy Bendik-Keymer on [emergent curriculum](https://drive.google.com/file/d/1Je_4KzB3ARP7DRz-phRPZhc_Y0YT07ki/view)

[Krista Hiser and Matthew Lynch, “Worry and Hope: What College Students Know, Think, Feel and Do about Climate Change”](https://jces.ua.edu/articles/10.54656/IOWF3526)

Krista Hiser’s series [Field Notes: Teaching Climate Change in Higher Education](https://medium.com/field-notes-teaching-climate-change-in-higher) and her [climate emotion podcast](https://citizensclimatelobby.org/blog/podcast/episode-58-how-to-keep-your-cool-on-a-warming-planet/) at Citizens Climate Lobby with Sarah Jaquette Ray

Marion Hourdequin on cultivating [climate response-ability](https://blog.apaonline.org/2021/06/17/cultivating-climate-response-ability/)

**II. Institutional Change**

Helen De Cruz on [alternating in person and virtual conferences](https://blog.apaonline.org/2021/07/15/the-case-for-alternating-in-person-and-virtual-conferences/)

Eugene Chislenko, [“The Role of Philosophers in Climate Change”](https://www.cambridge.org/core/journals/journal-of-the-american-philosophical-association/article/abs/role-of-philosophers-in-climate-change/EAAAEC08FE98264CB714F9D947763C74)

[Fossil Free Research](https://fossilfreeresearch.org/) and its [letter](https://fossilfreeresearch.org/letter/), [Data for Progress report](https://www.thenation.com/article/environment/data-for-progress-fossil-free-research-report/), and [big win at Princeton](https://www.drilledpodcast.com/universities-need-to-break-their-addiction-to-fossil-funding/); an example of [research conflicts of interest](https://www.theguardian.com/environment/2023/apr/06/harvard-professor-jody-freeman-sec-conocophillips-emails); [fossilfreeresearch@gmail.com](mailto:fossilfreeresearch@gmail.com)

[Harvard’s divestment from fossil fuels](https://www.thenation.com/article/activism/harvard-fossil-fuel-divestment-won/), with [faculty participation](https://www.harvardfacultydivest.com/) and its [Complaint Guide](https://www.divestharvard.com/wp-content/uploads/2021/08/Divest-Complaint-Guide.pdf) and [Teen Vogue coverage](https://www.teenvogue.com/story/fossil-fuel-divest-harvard-complaint)

[The financial case for divestment](https://ieefa.org/wp-content/uploads/2018/07/Divestment-from-Fossil-Fuels_The-Financial-Case_July-2018.pdf)

[The Climate Defense Project](https://climatedefenseproject.org/)

[End Fossil](https://endfossil.com/) and its [Occupy Guide](https://endfossil.com/how-to-occupy-short-guide/)

[The University of Barcelona’s mandatory climate module](https://www.theguardian.com/world/2022/nov/12/barcelona-students-to-take-mandatory-climate-crisis-module-from-2024)

[Sciences Po mandatory ecological course](https://www.sciencespo.fr/en/news/sciences-po-is-launching-a-compulsory-course-on-ecological-culture)

[Third Act’s work tackling banks](https://thirdact.org/our-work/banking-on-our-future/)

[Flying Less](https://flyingless.de/fileadmin/user_upload/FlyingLess/Documents/Guidelines/Guideline_FlyingLess_Measures_October2022_en.pdf) guidelines

The [APA 2+1 Campaign](https://www.philosophersforsustainability.com/apa-2-plus-1-campaign/)

**III. Public Philosophy**

The [Climate Matters](https://blog.apaonline.org/category/climate-matters/) series at the Blog of the APA

Kian Mintz-Woo’s conference presentation slides [Writing Philosophy for the Public](https://www.philosophersforsustainability.com/wp-content/uploads/2023/05/mintz-woo-writing-for-public.pdf)

[Public Philosophy Initiatives at Penn](https://www.pdcnet.org/p4/content/p4_2022_0004_0091_0109)

[We Are All Explorers](https://www.tcpress.com/we-are-all-explorers-9780807749081) book

Peters and Nagel on [zombie ideas](https://www.cambridge.org/core/elements/abs/zombie-ideas/77F6FA03E416DB0E578213464BA1E860) (why failed ideas persist)

Bruno Latour, [*Down to Earth*](http://www.bruno-latour.fr/node/754.html)

[Engaged Philosophy](https://www.engagedphilosophy.com/), and its [interview with Jeremy Bendik-Keymer](https://www.engagedphilosophy.com/2021/07/21/jeremy-bendik-keymer/)

Jeremy Bendik-Keymer’s blog pieces on [public philosophy](https://blog.apaonline.org/2019/04/23/how-do-you-approach-public-philosophy/) and [socially engaged art](https://publicseminar.org/2018/09/beyond-gestures-in-socially-engaged-art/)

Kian Mintz-Woo and Simona Capisani on [talking to children about climate change](https://www.irishexaminer.com/news/spotlight/arid-40733805.html)

Helen De Cruz and Jonathan Flowers on [John Dewey and the pandemic](https://theconversation.com/a-pragmatist-philosophers-view-of-the-us-response-to-the-coronavirus-pandemic-138760)

Kian Mintz-Woo’s pieces on [carbon capture](https://theconversation.com/carbon-capture-and-storage-where-should-the-world-store-co-its-a-moral-dilemma-167453)

Sophia Leonard et al, [“Public Humanities in the Reconstructed University”](https://read.dukeupress.edu/american-literature/article-abstract/92/4/781/166871/Public-Humanities-in-the-Reconstructed-University)

[Networking with Plants in the Anthropocene](https://networkingwithplants.org/) and its [podcast](https://soundcloud.com/networking-with-plants) on plants;

[The Philosophy and the Climate Crisis 2021 conference and video recordings](https://www.philosophersforsustainability.com/conference2021/)

**IV. Other resources**

Helen De Cruz and Johan De Smedt, [“Melioristic Genealogies and Indigenous Philosophies”](https://onlinelibrary.wiley.com/doi/full/10.1111/phil.12327)

Native Perspectives on Sustainability: an interview with [Jeannette Armstrong](http://www.nativeperspectives.net/Transcripts/Jeannette_Armstrong_interview.pdf)

Simona Capisani and Eugene Chislenko, [“Community Building in an Online Conference”](https://blog.apaonline.org/2021/08/19/community-building-in-an-online-conference/)

[An introduction to degrowth](https://www.nature.com/articles/d41586-022-04412-x)

[Reckoning](https://reckoning.press/) – creative writing on environmental justice

Oghenechovwe Donald Ekpeki, [“O2 Arena”](https://apex-magazine.com/short-fiction/o2-arena/) short story

Rachel Frederiks, [“Climate Legacy”](https://www.pdcnet.org/enviroethics/content/enviroethics_2022_0044_0001_0025_0046)

Marc Lance’s [guide to sustaining one’s own activism](https://philosopherscocoon.typepad.com/blog/2018/11/sustaining-activism.html)